

Kindergarten Readiness Skills 2014 - 2015
 Frazee-Vergas School Readiness/Kindergarten Teacher

<p>Social & Emotional Development – child is able to:</p>	<ul style="list-style-type: none"> • Communicate needs/feelings in socially appropriate manner • Follow basic rules & procedures/share and take turns • Self-regulate & begin conflict resolution
<p>Approaches to Learning – child is able to:</p>	<ul style="list-style-type: none"> • Take risks and try new things • Transition from one activity to another • Attend to tasks for a given amount of time • Participate in group activities
<p>Language and Literacy – child is able to:</p>	<ul style="list-style-type: none"> • Demonstrate concepts of books (pictures tell a story/handling book) • Tries to write, scribble or draw • Recognize and write name(w/visual) • Follow 2-3 step direction • Identify at least 5 letters, understand letters make sounds • Use increasingly complex & varied vocabulary and language
<p>Creativity and the Arts- child able to:</p>	<ul style="list-style-type: none"> • Show imagination in their play • Explore various art mediums • Participate in music & movement
<p>Cognitive Development – child exposed to:</p>	<ul style="list-style-type: none"> • Identify 10 colors/8 shapes, “ABA” pattern, #’s 0 – 10 <small>(primary/secondary/whte.blck,brwn,gry)/(crcle,squr,rect angle, tri, ovl,str,hrt,dimnd)</small>
<p>Physical & Motor Development – child is able to:</p>	<ul style="list-style-type: none"> • Care for self (dressing, feeding, toileting) • Has experience/understanding of use/function of tools (scissor, crayons, pencil, glue, markers)